

THE WHATSAPP STORY

Chudar Newsletter Special



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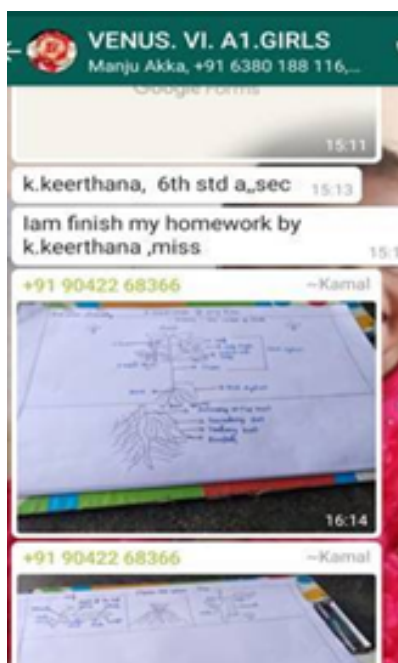
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The Intro



It has been a challenging year for all of us, especially for students with limited access to internet and smartphone devices to cope with the whole experience of online classes. We, at Chudar, have come a long way in adapting to the digital world and teaching through WhatsApp along with the wholehearted cooperation from our teachers and tutors, several of whom have walked the extra mile in reaching out to such children.

We feel a sense of achievement on seeing a sweet message, "I am finish my homework..., miss" - from Keerthana, a 6th standard student diligently updating her teacher every time she completes her homework.

	Maths	Science	Language
Skills*	11	8	4
Videos	12	8	12
WS/P	15	7	11
Assessments	12	13	5

CONTENT ACCESSED BY CHILDREN:

Our children from Chudar centre and students at Govt. Schools, after the lockdown, accessed the following list of videos, worksheets/ puzzles (WS/P) and assessments as shown in the table beside:

A SCHOOL PROGRESS:

The Govt. Higher Secondary School at Katthivakkam faced huge student dropouts, as low as 9 students per group, while adapting to the WhatsApp mode of teaching.

Our coordinators engaged with the faculties of the school to understand the problem at hand and suggested effective ways of engaging the students through our worksheets (including home assignments) and videos to aid in improving the teaching experience using these web tools. We encouraged students directly and through their teachers to participate in different subject groups which led improved participation all the way to 31 students per group.

FEEDBACK

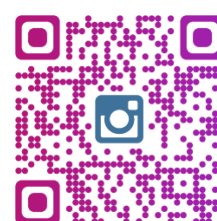
"Your videos and worksheets are great. The activities you give are simple and easy to understand by our students. Children especially like solving the online puzzles you give at the end of each topic. It is a pleasure to watch when our students confidently do these activities and share videos of it to us."

- Ms. Shamili, one of the teachers handling classes for Standards 6 to 8 in the school. Such feedback and messages, both from students and teachers make us feel that the efforts are worthwhile, and keep our team motivated.

We would like to express our gratitude to all our donors who have stood by us in the last year and encouraged our efforts by generously contributing towards the cause. Looking forward to your continued support

"The beautiful thing about learning is that nobody can take it away from you." – B.B. King

DONATE NOW





VOLUNTEER VOICE



I FIRMLY BELIEVE THAT
EDUCATION HAS NO
BOUNDARIES.
EVERYONE DESERVES A
CHANCE TO GAIN
KNOWLEDGE AND BE
EDUCATED. LEARNING
NEED NOT BE
CONFINED ONLY TO
SCHOOL, BUT CAN TAKE
PLACE ANY TIME, AND
AT ANY AGE.

NAKSHATHRA KARAJ



Nakshathra is one of our volunteers and has been working with Chudar since June 2020. This is what she had to say about the experience.

"My experience with Chudar has been wonderful. I thoroughly enjoyed my stint here and learned a lot over a short span of time. I firmly believe that education has no boundaries. Everyone deserves a chance to gain knowledge and be educated. Learning need not be confined to school and can take place anywhere and at any age.

My first session was with a student of Class Eight and was extremely engaging. I truly enjoyed helping her with spoken English.

Although she struggled a lot initially, she was very keen and determined to learn the language. Despite her difficulty, she retained a positive frame of mind; an outlook that I think is integral for success. Due to the pandemic, I was not able to meet her in person and had to conduct all the sessions through phone calls. However, I was able to establish a good rapport with her, and we proceeded beyond small-talk and shared personal stories. At this point, I realized that some of our experiences were quite similar, notwithstanding the differences in our backgrounds. This helped me gain her trust and bond better with her. She told me "Akka, you're my first friend," and this hit me hard as it was surreal to hear something like that from a thirteen-year-old. This journey of Education Empowerment with Chudar has been an enriching experience. I feel a sense of accomplishment for having taken baby steps towards improving the education of the underprivileged."

**"Life's most persistent and urgent question is,
What are you doing for others?"**

— Martin Luther King, Jr.



No matter how good one's intentions are, they won't get things done without actions.

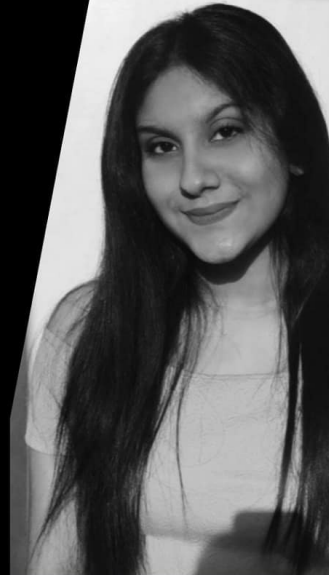
If circumstances prove favourable, I will never leave Chudar!

- Udit Krishna
Class 12, Chettinad Vidyashram

“

I am extremely happy to volunteer in an organization like **Chudar**, which provides a **beautiful learning environment** for people of all age groups and those from **different backgrounds**. It's a place where **everyone learns together**, and I think that's **delightful**!

SHREYA GOVINDARAJAN
Class 12, Chettinad Vidyashram



“

Being a part of an organization like Chudar at the age of 17 has taught me skills and lessons that I haven't learnt in 14 years of schooling. It has quite possibly been the single most enthralling and heart-warming experience of my life!

ARUNACHALAM RAHRAMAN

BEING A PART OF CHUDAR HAS NOT ONLY HELPED ME CONTRIBUTE TO THE EDUCATION OF UNDERPRIVILEGED CHILDREN IN SOME MANNER, BUT HAS ALSO HELPED ME UNDERSTAND MY ABILITY TO TEACH AND HAS MADE ME MORE PATIENT.

— HAAJAR



Up-Coming Volunteer Opportunities

- To form worksheets for Science, English and Maths (Grade 6-8th)
- To Take-up Spoken English Classes
- To Take-up Art or Crafts Classes
- To Teach Computer Science Basics
- To Create Learning Videos

**Volunteer
now!**

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